

# SUBCOMMITTEE NO. 1

# Agenda

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**Senator Anthony J. Portantino, Chair**  
**Senator Hannah-Beth Jackson**  
**Senator John M. W. Moorlach**



**Wednesday, May 17, 2017**  
**9:00 a.m. or upon call of the chair**  
**State Capitol - Room 3191**

## Agenda Part A

Consultant: Elisa Wynne

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Public Comment

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**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
VOTE ONLY**

| Item   | Subject  | Description   | Staff Recommendation | Language | Comments  |
|--|--|---|----------------------|----------|---|
| <b>Issue 1: Child Care and Early Education</b> |  |   |                      |          |   |
| 1  | <b>Child Care CalWORKS Caseload Funding</b><br><br>6100-194-0001<br><br>(May Revision)                     | The May Revision proposes that this item be decreased by \$30,913,000 non-Proposition 98 General Fund to reflect revised cost estimates for the CalWORKs Stages 2 and 3 child care programs. Specifically, it is requested that Schedule (5) of this item be decreased by \$18,093,000 and Schedule (6) of this item be decreased by \$12,820,000.  | Approve as proposed  |          | Technical adjustment to align to available federal funds  |
| 2  | <b>Federal Child Care and Development Fund</b><br><br>6100-194-0001/ 6100-194-0890<br><br>(May Revision)   | The May Revision proposes that Schedule (5) of Item 6100-194-0890 be increased by \$10,917,000 Federal Trust Fund to reflect an increase in one-time federal carryover funds available from prior years. It is also requested that Schedule (6) of Item 6100-194-0001 be decreased by \$10,917,000 non-Proposition 98 General Fund to reflect this change. The increased federal funds offset an identical amount of non-Proposition 98 General Fund in the California Work Opportunity and Responsibility to Kids (CalWORKs) Stage 3 child care program. The Governor's Budget identified \$19,101,000 one-time Federal Trust Fund carryover available in fiscal year 2017-18 and this adjustment will increase the total available carryover funds to \$30,018,000. | Approve as proposed  | BBL      | Technical adjustment to expend available carryover funds. |
| 3  | <b>Early Head Start - Child Care Partnership Grant</b><br><br>6100-294-0890<br><br>(Spring Finance Letter) | The Administration proposes that this item be increased by \$2,608,000 Federal Trust Fund to reflect \$2,829,000 in one-time carryover funds and a \$221,000 decrease to the available federal grant. This program provides infant and toddler child care to low-income families enrolled in county offices, family child care home education networks, center-based homes, and specified tribal governments.   | Approve as proposed. | BBL      | Technical adjustment to expend available carryover funds. |

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| Item | Subject   | Description  | Staff Recommendation   | Language | Comments   |
|------|---|--|--|----------|--|
| 4    | <b>Child Care and Preschool Programs - electronic applications</b><br><br>(January Proposal)      | The Governor's Budget included trailer bill language that would allow providers to accept electronic applications and signatures from families applying to subsidized child care or state preschool programs.  | Approve placeholder trailer bill to be refined as necessary. | TBL      |  |
| 5    | <b>Transitional Kindergarten Instructional Minutes</b><br><br>(January Proposal and May Revision) | The Governor's Budget included trailer bill language that would allow school districts to run transitional kindergarten and kindergarten programs on the same site for different lengths of time. The May Revision amended this language to include programs on different sites within the school district.  | Approve placeholder trailer bill to be refined as necessary. | TBL      | Programs may already seek a waiver from the State Board of Education for this purpose. This language eliminates the need for school districts to seek waivers. |
| 6    | <b>Child Care Programs - Homeless Youth Definition</b><br><br>(January Proposal)                  | The Governor's Budget included trailer bill language that would align the state definition of homeless youth with the definition used for the federal McKinney-Vento Homeless Assistance Act. The federal definition is more expansive and classifies children as homeless if they are temporarily staying with others due to the loss of funding. | Approve placeholder trailer bill to be refined as necessary. | TBL      |  |

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| Item                                  | Subject  | Description   | Staff Recommendation   | Language | Comments   |
|---------------------------------------|--|---|--|----------|--|
| <b>ISSUE 2: K-12 Local Assistance</b> |  |   |  |          |  |
| 7                                     | <b>Special Education</b><br><br>6100-161-0001<br><br>(January budget and May Revision)   | The Governor's Budget and the May Revision include adjustments to Special Education in the 2017-18 for offsetting property taxes (net decrease of \$7.3 million) and base adjustments (Net decrease of 6.8 million).  | Approve as proposed.<br><br>Conform to Proposition 98 Package. | BBL      | Staff notes that this item may change due to any adjustments made in the final Proposition 98 Package. |
| 8                                     | <b>Growth</b><br><br>6100-161, 196, 203, 601, 608, 670 - 0001<br><br>(January Proposal and May Revision)                                 | The May Revision provides a growth adjustment of \$76.4 million for the Special Education, Preschool, and Child Nutrition programs and Charter School, School District, and County Office of Education LCFF ADA growth. This change is in addition the \$23.7 million proposed in the January Budget for a total growth adjustment of \$100.1 million. Overall special education, preschool and charter LCFF received slight decreases, with all other items receiving increases. | Approve as proposed, and conform to Proposition 98 package     | BBL      |  |
| 9                                     | <b>Cost of Living Adjustment (COLA)</b><br><br>6100-119, 150, 151, 158, 161, 196, 203, - 0001<br><br>(January Proposal and May Revision) | The May Revision provides a COLA increase of \$18.7 million for the Foster Youth, American Indian Early Education Childhood Education, American Indian Education Centers, Special Education, Preschool, Child Nutrition, and Adults in Correctional Facilities programs. This adjustment reflects an increase in COLA to 1.56 percent from the 1.47 percent proposed in the January Budget bringing the total COLA cost to \$76.8 million for 2017-18.                            | Approve as proposed, and conform to Proposition 98 package     | TBL/BBL  |  |

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|------|---|---|--|----------|---|
| 10   | <p><b>Mandates Block Grant</b></p> <p>6100-296-0001</p> <p>(January Proposal)</p>   | <p>The Governor's Budget included an increase to this item of \$8.5 million to reflect the addition of the mandatory reporters mandate to the block grant. The May Revision proposes trailer bill language to add the California Assessment of Student Performance and Progress (CASPP) into the mandates block grant with no additional funding. The January proposal and May Revision combined also propose a base reduction in this item of \$616,000 to align mandate block grant funding with revised average daily attendance estimates.</p>  | <p>Add \$8.5 million and the mandatory reporters mandate to the block grant.</p> <p>Add a COLA to the mandates block grant on an ongoing basis.</p> <p>Reject proposal to add CASPP mandate.</p> | BBL      | <p>Staff notes that providing a COLA would ensure the block grant retains its purchasing power.</p> |
| 11   | <p><b>Proposition 39</b></p> <p>6100-139-8080, 6100-639-0001 and 6100-698-8080</p> <p>(January Proposal and May Revision)</p> | <p>The May Revision includes \$376.2 million Clean Energy Job Creation Fund to reflect increased projected revenues in 2017-18 tied to the corporate tax changes enacted by Proposition 39. This is a reduction of \$22.6 million over the prior year</p>   | <p>Approve as proposed, and conform to Proposition 98 package</p>  |          | <p>Technical adjustment to reflect</p>  |
| 12   | <p><b>Proposition 39 Extension</b></p>  | <p>Staff proposes that the legislature adopt placeholder trailer bill language, to be revised as necessary to do the following: 1) Extend the encumbrance date of existing funds by 9 months to March 31, 2018; 2) extend existing program requirements, including use of funding and the Citizen Oversight Board; 3) Allocate any remaining funding for the program as follows: \$75 million for school bus replacement, \$100 million for low-interest and no-interest loans for energy retrofits and clean energy installs as allowed under the existing program, and to school districts for energy retrofits projects as allowed under the existing program; and 4) Specify program funding is contingent upon an appropriation in the annual budget act or another statute.</p> | <p>Adopt implementing trailer bill language as described to be refined as necessary.</p>   | TBL      |   |

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|------|--|--|----------------------|----------|----------|
| 13   | <b>Child Nutrition Program</b><br><br>6100-203-0001<br><br>(May Revision)  | The May Revision proposes that this item be increased by \$1,226,000 Proposition 98 General Fund to reflect the revised estimate of meals served through the state child nutrition program. The resulting appropriation would fully fund, at the specified rates, all meals projected to be served in 2017-18.   | Approve as proposed  | BBL      |          |
| 14   | <b>California Assessment of Student Performance and Progress Mandate Reimbursement</b><br><br>6100-295-0001<br><br>(May Revision)          | The May Revision proposes that this item be increased by \$1,000 Proposition 98 General Fund to reflect the addition of the California Assessment of Student Performance and Progress (CAASPP) mandate to the mandate reimbursement program.   | Approve as proposed  | BBL      |          |
| 15   | <b>Proposition 47</b><br><br>6100-601-3286<br>6100-695-3286<br>5228-612-0001<br><br>6100-501-3286<br><br>(January Budget and May Revision) | The January Proposal and the May Revision propose to increase funds from the Safe Neighborhoods and Schools Act for the Learning Communities for School Success program by \$1.4 million base don updated available funding estimates. This program provides grants to LEAs for improving outcomes for public school students by reducing truancy and supporting students who are at risk of dropping out of school or are victims of crime.<br><br>This includes an adjustment to the state operations portion of the grant program for CDE workload of \$33,000. | Approve as proposed. |          |          |

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| 16   | <p><b>After School Education and Safety Program.</b></p> <p>6100-649-0001</p> <p>(May Revision / Legislative Proposal)</p> | <p>The After School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, Proposition 49. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and the local community to provide resources to support literacy, academic enrichment and activities for students in kindergarten through ninth grade.</p> <p>As outlined in Proposition 49, the ASES program has a guaranteed funding level of \$550 million annually. The ASES program has not received a COLA or other funding increase since the program was established, however, the ASES program also did not share in cuts made to K-12 education programs during years of recession.</p> | <p>Approve placeholder trailer bill language that would apply a COLA to the ASES program. In addition, the language shall specify that any reductions due to negative COLAs will not reduce the ASES program below the \$550 million constitutional limit. The COLA amount in 2017-18 is \$8.6 million. In addition, provide \$25 million in ongoing funding for ASES.</p> | TBL      |          |

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| Item | Subject   | Description  | Staff Recommendation                                      | Language | Comments                                 |
|------|---|--|---|----------|--|
| 17   | <p><b>K-12 High Speed Network Operating Reserve</b></p> <p>6100-182-0001</p> <p>(January Budget and May Revision)</p>   | <p>The May Revision proposes that this item be decreased by \$8 million Proposition 98 General Fund (previously included in the January proposal) to reflect savings achieved by authorizing the K-12 High-Speed Network to expend available network connectivity infrastructure grant funding for operational support.</p> <p>It is also requested that provisional language be amended and added to reflect revised operational expenditure authority for the K-12 High-Speed Network. Specifically, the K-12 High Speed Network would be authorized to expend \$11.9 million from E-rate and California Teleconnect Fund moneys, \$8 million from available network connectivity infrastructure grant funding, and \$2.5 million from available operational reserve funding. Additional language is also proposed to clarify that the specified spending authority does not apply to ongoing network connectivity infrastructure grant expenditures applicable to funding provided by Item 6110 182 0001, Budget Act of 2014 and Item 6100-182-0001, Budget Act of 2015, as well as professional development and technical assistance expenditures applicable to funding provided by Section 58 of Chapter 104, Statutes of 2014.</p> | Approve as proposed.                                      | BBL      |  |
| 18   | <p><b>Career Technical Incentive Grant Funding Source</b></p> <p>6100-602-0001 / 6100-488<br/>6100-605-0001 / 6100-485</p> <p>(January budget and May Revision)</p> | <p>The January Proposal and the May Revision propose to fund the Career Technical Incentive Grant Program with a variety of sources in 2017-18. These are technical adjustments, the total program funding amount of \$200 million as agreed to in the 2015-16 budget act is unchanged. Specifically, the Administration proposes to use \$126.3 million in directly re-appropriated Proposition 98 resources, \$70.4 million in Proposition 98 reversion account, and \$3.3 million in Proposition 98 settle-up payments counting toward the 2009-10 guarantee for a total of \$200 million. This is a change from the January proposal which had included additional settle-up payments for this program.</p>  | Approve trailer bill language to be refined as necessary. | BBL/TBL  | Conform to final Proposition 98 package. |



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| 19   | <b>Project Advancing Wellness and Resilience in Education (AWARE)</b><br><br>6100-104-0890<br><br>(Spring Finance Letter) | The Administration proposes to increase Schedule (1) of this item by \$660,000 Federal Trust Fund to reflect the availability of one-time carryover funds. Project AWARE is a five-year grant program that provides funding for the CDE and local educational agencies to increase awareness of mental health issues among school-aged youth, provide Mental Health First Aid training to teachers and other school personnel, and ensure students with signs of mental illness are referred to appropriate services. | Approve as proposed. | BBL      | Technical adjustment to expend available carryover funds.  |
| 20   | <b>Public Charter Schools Grant Program</b><br><br>6100-112-0890<br><br>(Spring Finance Letter)                           | The Administration proposes to add this item and provide \$40,964,000 federal Title V, Part B funds, be provided to reflect \$15 million in one-time carryover funds and a \$25,964,000 increase to the federal grant award. This reflects the state's receipt of a three-year renewal of the federal public charter schools grant program. Funds are used to provide startup and initial operating capital for new charter schools as well as grants to charter schools to disseminate best practices.               | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award and expend available carryover funds. |

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| 21   | <p><b>Migrant Education / English Language Acquisition Program</b></p> <p>6100-125-0890</p> <p>(Spring Finance Letter)</p> | <p>The Administration proposes to increase Schedule (1) of this item by \$418,000 federal Title I, Part C funds, to reflect \$10.6 million in one-time carryover funds and a \$10,182,000 decrease to the federal grant award.</p> <p>It is also proposed that Schedule (2) of this item be decreased by \$345,000 federal Title I, Part C funds, to reflect \$1.8 million in one-time carryover funds and a \$2,145,000 decrease to the federal grant award for state-administered Migrant Education program.</p> <p>It is also proposed that Schedule (3) of this item be increased by \$20,537,000 federal Title III funds to reflect \$2 million in one-time carryover funds and an \$18,537,000 increase to the federal grant award. This program provides services to help students attain English proficiency and meet grade level academic standards.</p> <p>It is also proposed that Provision 2 of this item be deleted and that the \$1 million in one-time carryover funds identified in this provision be redirected to Schedule (3) to support the existing program. The Governor’s Budget proposed that \$1 million federal Title III funds be allocated to county offices of education regional leads to review Title III plans and to provide technical assistance. However, the need to review Title III plans has been delayed based on new federal guidance.</p> | <p>Approve with modification to reduce the amount of one-time carryover funds provided in schedule (3) by \$437,000.</p> | <p>BBL</p> | <p>Technical adjustment to align with the federal grant award and expend available carryover funds.</p> <p>Conforms to action on Issue 73.</p> |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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|------|--|---|----------------------|----------|--|
| 22   | <p><b>Elementary and Secondary Education Act Program, School Improvement Act Program and Title I State Grant</b></p> <p>6100-134-0890</p> <p>(Spring Finance Letter)</p> | <p>The Administration proposes that Schedule (3) of this item be decreased by \$59,056,000 federal Title I funds to reflect the elimination of funding for the School Improvement Grant Program. The SDE used funds from this program to award school improvement grants to LEAs with the persistently lowest-achieving Title I schools to implement evidence-based strategies for improving student achievement.</p> <p>It is also requested that Schedule (4) of this item be increased by \$66,937,000 federal Title I funds to reflect \$31,727,000 in one-time carryover funds and a \$35,210,000 increase to the federal grant award. LEAs use these funds to support services that assist low-achieving students enrolled in the highest poverty schools</p> | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award and expend available carryover funds. |
| 23   | <p><b>McKinney-Vento Homeless Children Education Program</b></p> <p>6100-136-0890</p> <p>(Spring Finance Letter)</p>   | <p>The Administration proposes that Schedule (1) of this item be increased by \$1,974,000 federal Title VII, Part B funds, to reflect \$312,000 in one-time carryover funds and a \$1,662,000 increase to the federal grant award. This program provides a liaison to ensure homeless students have access to education, support services, and transportation.</p>  | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award.                                      |
| 24   | <p><b>Rural and Low-Income Schools Program</b></p> <p>6100-137-0890</p> <p>(Spring Finance Letter)</p>   | <p>The Administration proposes that Schedule (1) of this item be increased by \$2,076,000 federal Title VI funds to align to the federal grant award. This program provides financial assistance to rural districts to help them meet federal accountability requirements and to conduct activities of the federal Elementary and Secondary Education Act program.</p>  | Approve as proposed. |          | Technical adjustment to align with the federal grant award.                                      |
| 25   | <p><b>Adult Education Program</b></p> <p>6100-156-0890</p> <p>(Spring Finance Letter)</p>  | <p>The Administration proposes that that Schedule (1) of this item be increased by \$7,356,000 federal Title II funds to reflect \$6.5 million in one-time carryover funds and an \$856,000 increase to the federal grant award. The Adult Education Program supports the Adult Basic Education, English as a Second Language, and Adult Secondary Education programs.</p>  | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award and expend available carryover funds. |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| 26   | <p><b>Special Education</b></p> <p>6100-161-0890</p> <p>(Spring Finance Letter)</p>            | <p>The Administration proposes that Schedule (1) of this item be decreased by \$609,000 federal Individuals with Disabilities Education Act (IDEA) funds to reflect a \$13,000 decrease to the federal grant award and a \$596,000 decrease in the availability of local assistance grants as a result of an ongoing increase in administrative costs.</p> <p>It is further requested that Schedule (3) of this item be increased by \$4,030,000 federal IDEA funds to align to the federal grant award. This program provides special education and related services for children aged three, four, and five, who are not in kindergarten.</p> <p>It is also requested that Schedule (4) of this item be increased by \$476,000 federal IDEA funds to reflect the availability of one-time funds. This program, also known as Project Read, funds efforts to increase reading and English Learning Arts outcomes for students with disabilities at a selected group of low-performing California middle schools</p> <p>It is also requested that Schedule (6) of this item be increased by \$100,000 federal Public Health Services Act funds to reflect the availability of one-time carryover funds. The SDE uses these funds to provide outreach to families of newborns with hearing disabilities.</p> | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award and expend available carryover funds. |
| 27   | <p><b>Vocational Education Program</b></p> <p>6100-166-0890</p> <p>(Spring Finance Letter)</p> | <p>The Administration proposes that this item be increased by \$13,318,000 federal Title I funds to reflect \$12,059,000 in one-time carryover funds and a \$1,259,000 increase to the federal grant award. The Vocational Education Program develops the academic, vocational, and technical skill of students in high school, community colleges, and regional occupational centers and programs.</p>   | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award and expend available carryover funds. |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| 28   | <p><b>Mathematics and Science Partnership Program</b></p> <p>6100-193-0890</p> <p>(Spring Finance Letter)</p> | <p>The Administration proposes that this item be added and that \$2,703,000 federal Title II funds be provided to reflect the availability of one-time carryover funds. The Mathematics and Science Partnership Program provides competitive grants to three-year partnerships of low performing K-12 schools and institutions of higher education to provide staff development and curriculum support to mathematics and science teachers. While the federal Every Student Succeeds Act of 2015 eliminated this program, these carryover funds are available through 2017-18.</p>  | Approve as proposed. | BBL      | Technical adjustment to expend available carryover funds.  |
| 29   | <p><b>Improving Teacher Quality</b></p> <p>6100-195-0890</p> <p>(Spring Finance Letter)</p>                   | <p>The Administration proposes that Schedule (1) of this item be increased by \$9,882,000 federal Title II, Part A funds, to reflect \$1,155,000 in one-time carryover funds and an \$8,727,000 increase to the available federal grant award. The federal Improving Teacher Quality Local Grant Program provides funds to local educational agencies on a formula basis for professional development activities focused on preparing, training, and recruiting high quality teachers, principals, or other school leaders.</p> <p>It is also requested that Schedule (3) of this item be increased by \$75,000 federal Title II funds to reflect one-time carryover funds for the Improving Teacher Quality State Level Activity Grants.</p> <p>It is further requested that Schedule (4) of this item be added and that \$1,541,000 federal Title II Higher Education Grant funds be provided to reflect one-time carryover funds for existing grantees. This program provides grants to partnerships of local educational agencies and institutions of higher education for teacher professional development in core academic subjects. While the federal Every Student Succeeds Act of 2015 eliminated funding for this program beginning in 2017-18, the state has carryover funds available to augment existing grants for one additional year.</p> | Approve as proposed. | BBL      | Technical adjustment to align with the federal grant award and expend available carryover funds. |

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| Item | Subject  | Description  | Staff Recommendation              | Language | Comments  |
|------|--|--|-----------------------------------|----------|---|
| 30   | <b>Federal 21st Century Community Learning Centers</b><br><br>6100-197-0890<br><br>(Spring Finance Letter) | The Administration proposes that this item be increased by \$5 million federal Title IV, Part B funds, to reflect one-time carryover funds. This program establishes or expands before and after school programs that provide disadvantaged kindergarten through twelfth-grade students with academic enrichment opportunities and supportive services to help the students meet state and local standards in core content areas.  | Approve as proposed.              | BBL      | Technical adjustment to expend available carryover funds.   |
| 31   | <b>Advanced Placement Fee Waiver Program</b><br><br>6100-240-0890<br><br>(Spring Finance Letter)           | The Administration proposes that Schedule (1) of this item be decreased by \$2,612,000 federal Title I, Part G funds, to align to the federal grant award. The AP Fee Waiver program reimburses school districts for specified costs of AP and International Baccalaureate test fees paid on behalf of eligible students. These programs allow students to pursue college-level course work while still in secondary school.   | Approve as proposed.              |          | Technical adjustment to align with the federal grant award. |
| 32   | <b>Uniform Complaint Procedures</b><br><br>(Legislative Proposal)  | Based on the subcommittee hearing of the UCP audit, staff recommends adopting supplemental reporting language (SRL) as follows:<br><br>"The Superintendent of Public Instruction shall report to the Legislature no later than November 30, 2017 with recommendations for any legislative changes to the Uniform Complaint Procedures (UCP) process on timeframes for completion of investigations and reviews of appeals. The required report shall also include an update on the Department of Education's efforts to centralize tracking of UCP complaints and appeals and to streamline UCP processes across divisions." | Approve SRL language as proposed. | SRL      |   |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| Item | Subject   | Description  | Staff Recommendation   | Language | Comments |
|------|---|--|--|----------|----------|
| 33   | <b>Tobacco Use Prevention and Control Program</b><br><br>6100-101-3309<br><br>(January Proposal and May Revision) | The May Revision proposes that Schedule (1) of this item be increased by \$471,000 Tobacco Prevention and Control Programs Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund (Proposition 56) to reflect revised revenue estimates. These funds are used for school programs that prevent and reduce the use of tobacco and nicotine products by young people as specified by Proposition 56. This adjustment brings the total to \$30.4 million. | Approve as proposed, adopt placeholder trailer bill language to provide funding to supplement the existing Tobacco Use Prevention Education program. | TBL      |          |
| 34   | <b>Tobacco Use Prevention Education Program</b><br><br>6100-102-0231<br><br>(May Revision)                        | The May Revision proposes that Schedule (1) of this item be decreased by \$30,000 to reflect decreased revenue estimates for the Health Education Account, Cigarette and Tobacco Products Surtax Fund (Proposition 99). These funds are used for health education efforts aimed at preventing and reducing tobacco use. Activities may include tobacco-specific student instruction, reinforcement activities, special events, and cessation programs for students.                  | Approve as proposed.   |          |          |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| Item | Subject   | Description   | Staff Recommendation | Language | Comments  |
|------|---|---|----------------------|----------|---|
| 35   | <b>Proposition 98 Reappropriations</b><br><br>6110-488                  | Increase the 6100-488 item by \$20 million to reflect available unspent Proposition 98 funds allocated in the 2016-17 budget intended to supplement the federal Public Charter Schools Grant Program to the extent no additional federal funding was available. The state received a new federal grant award and this funding was not utilized. | Approve as proposed  | BBL      |   |
| 36   | <b>Career Technical Education Pathways Program</b><br><br>6100-170-0001 | Staff recommends adding Budget Bill Item 6100-170-0001 and \$15,360,000 for the California Department of Education to continue administration of the K-12 portion of the Career Technical Education Pathways Program.   | Approve as proposed. | BBL      | Staff notes that this action conforms to actions taken in the CCC budget. |



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| Item                             | Subject  | Description   | Staff Recommendation | Language | Comments |
|----------------------------------|--|---|----------------------|----------|----------|
| <b>Issue 3: State Operations</b> |  |   |                      |          |          |
| 37                               | <b>Professional Development Video Series</b><br><br>6100-001-0890<br><br>(Spring Finance Letter) | The Administration requests that Schedule (1) of this item be increased by \$1,246,000 federal Title III funds to reflect the availability of one-time carryover funds for the development of a professional development video series and to update an English learner guidance publication. Funding for this purpose was included in the 2016 Budget Act, however the project was delayed to include the new History Social Science and the Science and Math Frameworks.   | Approve as proposed  | BBL      |          |
| 38                               | <b>Improving Teacher Quality</b><br><br>6100-001-0890<br><br>(Spring Finance Letter)             | The Administration requests that Schedule (1) of this item be increased by \$447,000 federal Title II Improving Teacher Quality Higher Education Grant funds to reflect the availability of one-time carryover funds to support the final year of existing grants for partnerships of Local Education Agencies and institutions of higher education for teacher professional development in core academic subject areas.  | Approve as proposed  | BBL      |          |
| 39                               | <b>Special Education</b><br><br>6100-001-0001/ 6100-001-0890<br><br>(May Revision)               | The May Revision increases Schedule (1) of Item 6100-001-0890 by \$806,000 Individuals with Disabilities Education Act funds and decreases Schedule (1) of Item 6100-161-0890 by \$806,000 Individuals with Disabilities Education Act funds to support increased costs associated with special education dispute resolution services, which are required by both state and federal law. The CDE contracts with the Office of Administrative Hearings to provide these services, which include hearings, mediations, and related due process activities. The number of claims filed and the cost per case have increased over the past few years. The Governor's Budget included an ongoing increase of \$2,653,000 Individuals with Disabilities Education Act funds to support these costs. | Approve as Proposed  | BBL      |          |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
VOTE ONLY**

| Item | Subject  | Description   | Staff Recommendation | Language | Comments |
|------|--|---|----------------------|----------|----------|
| 40   | <b>Child Nutrition Program Procurement Review</b><br><br>6100-001-0890<br><br>(January Proposal) | The Governor’s budget provides \$479,000 in ongoing Federal Nutrition State Administration Expense (SAE) funds to comply with federal procurement regulations and respond to U.S. Department of Agriculture audit findings related to management and oversight of school nutrition programs.  | Approve as proposed  |          |          |
| 41   | <b>Special Education English Learners</b><br><br>6100-001-0890<br><br>(January Proposal)         | The Governor’s budget includes \$143,000 in one-time federal Individuals with Disabilities Education Act (IDEA) funds to develop an English learners with disabilities manual and provide technical assistance to local educational agencies in identifying, assessing, supporting, and reclassifying English learners who may qualify for special education services, and pupils with disabilities who may be classified as English learners, pursuant to AB 2785 (O’Donnell) Chapter 579, Statutes of 2016. | Approve as proposed  |          |          |
| 42   | <b>Homeless Youth Liaisons</b><br><br>6100-001-0890<br><br>(January Proposal)                    | The Governor’s budget allocates \$49,000 available from the federal McKinney-Vento Homeless Assistance grant to provide professional development and training materials to local educational agency liaisons for homeless children and youth pursuant to SB 1068 (Leyva) Chapter 538, Statutes of 2016. Of the amount provided, \$10,000 is available on a one-time basis for the development of informational and training materials for homeless youth liaisons.  | Approve as proposed  |          |          |

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| Item | Subject  | Description   | Staff Recommendation   | Language | Comments |
|------|--|---|--|----------|----------|
| 43   | <p><b>Instructional Quality Commission.</b></p> <p><b>6100-001-0001</b></p> <p><b>51226.7, 53310-53313, 60605.4, 60605.5, 60605.13,</b></p> <p>(January Proposal and May Revision)</p> | <p>The Administration proposes to suspend funding for the IQC in 2017-18 (a savings of \$948,000 General Fund) and adds trailer bill legislation that would delay required workload for the IQC - related to standards and curriculum frameworks and instructional materials adoptions by one year.</p> | <p>Provide \$245,000 in one-time General Fund resources and provisional language to ensure that the IQC complete workload related to adoption of history social science instructional materials and completion of the health curriculum framework.</p> <p>Adopted trailer bill to be refined as necessary as proposed by the Administration.</p> | BBL/TBL  |          |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| Item                           | Subject  | Description   | Staff Recommendation | Language | Comments |
|--------------------------------|--|---|----------------------|----------|----------|
| <b>Issue 4: Capital Outlay</b> |  |   |                      |          |          |
| 44                             | <b>Fremont School for the Deaf:<br/>Middle School Activity Center</b><br><br>6100-492<br><br>(Spring Finance Letter) | The Administration requests that this item be added to reappropriate the balance of funds provided in the 2016-17 budget act to construct a new building for the middle school activity center at the California School for the Deaf in Fremont. The 2016-17 budget provided \$1.749 million in non-Proposition 98 General Fund for this purpose, however the project was delayed due to design and contracting delays. | Approve as proposed. | BBL      |          |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
VOTE ONLY**

| Item                                  | Subject   | Description   | Staff Recommendation  | Language | Comments   |
|---------------------------------------|---|---|---|----------|--|
| <b>Issue 4: Trailer Bill Language</b> |   |   |   |          |  |
| 45                                    | <b>Emergency Repair Program Balances and Clean-up</b><br><br>Education Code 17080 and 17592.71<br><br>(January Proposal and May Revision) | The Administration proposes trailer bill language that would direct any remaining balance in the Emergency Repair Program Account to the Proposition 98 Reversion account.  | Adopt placeholder trailer bill language to be refined as necessary. | TBL      | The state fulfilled its obligation to fund the Emergency Repair Program and this language is technical, providing for closeout of the associated fund. |
| 46                                    | <b>Special Education Redevelopment Agency Revenue Backfill</b><br><br>Uncodified<br><br>(May Revision)                                    | The May Revision includes trailer bill language to provide a Proposition 98 General Fund backfill for special education programs if redevelopment agency revenues distributed to local educational agencies for special education are less than estimated in the 2017 Budget Act. | Approve trailer bill language to be refined as necessary.           | TBL      |  |
| 47                                    | <b>Funding Out of Home Care for Special Education</b><br><br>Education Code Section 56836.165<br><br>(May Revision)                       | The May Revision requests trailer bill language to be adopted to reflect anticipated changes in funding for the Out-of-Home Care program for foster students with exceptional needs receiving special education services, pursuant to Chapter 773, Statutes of 2015.              | Approve trailer bill language to be refined as necessary.           | TBL      |  |

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| Item | Subject  | Description  | Staff Recommendation   | Language | Comments |
|------|--|--|--|----------|----------|
| 48   | <p><b>Southern California Regional Occupational Center (SoCalROC) Transition Funding</b></p> <p>(May Revision)</p> | <p>The Southern California Regional Occupational Center (SoCalROC) is a joint powers agency that provides career technical education. The Administration proposes trailer bill legislation to appropriate \$4 million Proposition 98 General Fund in 2017-18 to the SoCal ROC for instructional and operational costs. This allocation, the first of four over the next four years, is intended to help SoCal ROC transition to a fully fee supported funding model as the LCFF reaches full implementation.</p> | <p>Approve as proposed with placeholder trailer bill language, to be refined as necessary, to require SoCalROC to develop a plan that includes the following: 1) Information on how SoCalROC will become a regional CTE provider for high school students, including serving students in multiple districts; 2) A permanent cost structure in order for SoCalROC to operate for multiple years; 3) An annual budget; and 3) The reporting of data regarding the number of students served.</p> | TBL      |          |
| 49   | <p><b>LCFF Related Clean-Up</b></p> <p>Education Code 2558.2, 2572, 33676, 47662</p> <p>(January Proposal)</p>     | <p>The Administration proposes trailer bill language for technical revenue limit and property tax reference clean-up.</p>  | <p>Approve trailer bill language to be refined as necessary.</p>   | TBL      |          |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| Item | Subject  | Description   | Staff Recommendation   | Language   | Comments |
|------|--|---|--|------------|----------|
| 50   | <p><b>Facilities Program Audit Language</b></p> <p>Education Code 41024</p>              | <p>The Administration proposed the following two fold approach to ensure the appropriate use of all School Facilities Program bond funds and effective program accountability and oversight:</p> <p>(1) Designing grant agreements that define basic terms, conditions, and accountability measures for participants that request funding through the School Facilities Program. The Office of Public School Construction has been collecting stakeholder feedback to inform the development of the final grant agreements, and the Administration anticipates that the State Allocation Board will take action on a final grant agreement at its next meeting.</p> <p>(2) Enacting trailer bill language that requires facility bond expenditures to be included in the annual K 12 Audit Guide, where independent auditors verify that local educational agencies participating in the School Facilities Program have appropriately expended state resources. The local audit requirement would apply to all completed School Facilities program projects and projects savings applicable to other high priority capital outlay projects.</p> | <p>Approve audit trailer bill language to be refined as necessary.</p> | <p>TBL</p> |          |
| 51   | <p><b>Deferred Maintenance</b></p> <p>Education Code 17224</p> <p>(January Proposal)</p> | <p>The Administration proposes trailer bill language to clarify that any unencumbered funds in the State School Deferred Maintenance Fund after July 1, 2014 be transferred to the State School Site Utilization Fund.</p>  | <p>Approve trailer bill language to be refined as necessary.</p>       | <p>TBL</p> |          |
| 52   | <p><b>SBE Testing waiver</b></p> <p>Education Code 33050</p> <p>(January Proposal)</p>   | <p>The Administration proposes trailer bill language to clarify code references in relation to assessment waivers.</p>  | <p>Approve trailer bill language to be refined as necessary.</p>       | <p>TBL</p> |          |

**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
VOTE ONLY**

| <b>Item</b> | <b>Subject</b>   | <b>Description</b>   | <b>Staff Recommendation</b>   | <b>Language</b> | <b>Comments</b> |
|-------------|--|--|---|-----------------|-----------------|
| 53          | <b>Suspend K-12/CCC P98 Split</b><br><br>Education Code 41203.1                        | The Administration proposes trailer bill language to suspend the split between K-12 and Community Colleges for purposes of Proposition 98 expenditures.  | Approve trailer bill language to be refined as necessary.             | TBL             |                 |
| 54          | <b>CCEE - Charter Schools</b><br><br>Education Code 47607.3<br><br>(January Proposal)  | Current law states that the SPI, with after consultation with the chartering authority and the approval of the SBE, may assign a charter school for assistance from the CCEE. The Administration proposes to instead allow a chartering authority to request, after consultation with the SPI and the approval of the SBE, that the CCEE provide advice and assistance a charter school. This change in assignment of the CCEE's services aligns with the structure for school districts and county offices of education to access technical assistance from the CCEE. | Approve trailer bill language to be refined as necessary.             | TBL             |                 |
| 55          | <b>California Assessment of Student Progress and Performance</b><br><br>(May Revision) | The Administration proposes trailer bill legislation to specify that contractors for the CAASPP are paid or can recover payments by test administration rather than by fiscal year. These changes will align with current practice and allow CDE to be more targeted in its payment to and fund recovery from CAASPP contractors   | Approve placeholder trailer bill language to be refined as necessary. | TBL             |                 |
| 56          | <b>Child Nutrition Advisory Council</b><br><br>(May Revision)                          | The Administration proposes trailer bill legislation that would require the Superintendent of Public Instruction to make the member appointments to the Child Nutrition Advisory Council rather than the SBE as currently required.  | Approve placeholder trailer bill language to be refined as necessary. | TBL             |                 |
| 57          | <b>Charter In-Lieu Taxes</b><br><br>Education Code 47635<br><br>(January Proposal)     | The Administration proposes trailer bill language to clarify the calculation on in-lieu property taxes provided to charter schools.  | Approve trailer bill language to be refined as necessary.             | TBL             |                 |



**6100 - CALIFORNIA DEPARTMENT OF EDUCATION  
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| Item | Subject  | Description  | Staff Recommendation  | Language | Comments  |
|------|--|--|---|----------|---|
| 58   | <b>SELPA Re-Org</b><br>Education Code 56836.29<br><br>(January Proposal)                         | The Administration proposes trailer bill language to ensure that if Special Education Local Plan Areas (SELPA) reorganize, the CDE is required to adjust rates so that overall SELPA funding neither increases or decreases.   | Approve trailer bill language to be refined as necessary.   | TBL      |   |
| 59   | <b>Instructional Materials Fee</b><br>Education Code 60209-60213<br><br>(January Proposal)       | The Governor also proposes trailer bill language that would allow the CDE to charge publishers a fee for participation in the instructional materials adoption process. This practice has been in place since the recession for the adoption of instructional materials for specific subject area adoptions and the new language would allow CDE to continue a fee-based process for any instructional materials adoption. The Governor also proposes other minor technical trailer bill language related to assessments.  | Approve trailer bill language to be refined as necessary.   | TBL      |   |
| 60   | <b>Local Control and Accountability Plan Template</b><br><br>(January Proposal and May Revision) | The Administration proposes trailer bill legislation to allow the SBE to adopt revisions to the Local Control and Accountability Plan (LCAP) template under Bagley Keene Open Meeting Act requirements, rather than the Administrative Procedures Act. Current law allows this exemption through January 31, 2018.   | Adopt amended trailer bill language to be refined as necessary to extend the exemption from the Administrative Procedures Act for the adoption of the LCAP through December 31, 2018. | TBL      |   |
| 61   | <b>Career Technical Education - K-12 School Facilities Program</b><br><br>(May Revision)         | The Administration proposes trailer bill legislation to allow \$500 million in state General Obligation bond funding for the Career Technical Education Program (CTE) to align with the language approved by voters in Proposition 51 Kindergarten through Community College Public Education Facilities Bond Act of 2016. Prior to the passage of Proposition 51, the State Allocation Board, governing body of the School Facilities Program, took action to suspend funding for CTE projects and to prioritize remaining program funding for new construction and modernization projects. | Approve placeholder trailer bill language to be refined as necessary.   | TBL      | This language clarifies that funding from the new bond may be used for CTE facilities pursuant to the existing program. |

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| Item | Subject  | Description   | Staff Recommendation   | Language | Comments |
|------|--|---|--|----------|----------|
| 62   | <b>Districts of Choice</b><br><br>Education Code Section 48315 | The District of Choice program was put into place in 1993 to provide parents more choice in selecting the best schools to meet their children's needs and encouraging schools to be more responsive to community needs. Although originally designed as a five-year pilot program, the state has reauthorized the district of choice program multiple times and it is now scheduled to sunset July 1, 2017. | Approve trailer bill language to be refined as necessary that would extend the sunset date of this program until July 1, 2022. | TBL      |          |

**6360 - Commission on Teacher Credentialing**

| Item             | Subject   | Description  | Staff Recommendation        | Language   | Comments  |
|------------------|---|--|-----------------------------|------------|---|
| <b>Vote Only</b> |   |  |                             |            |   |
| 63               | <p><b>Reappropriation for Attorney General Services</b></p> <p>6360-490</p> <p>(May Revision)</p> | <p>The May Revision includes the reappropriation of \$4.5 million from the Budget Act of 2016, for use in the 2017-18 fiscal year for the cost of representation by the Office of the Attorney General in educator discipline cases.</p> | <p>Approve as proposed.</p> | <p>BBL</p> | <p>Staff notes that additional ongoing funds were provided beginning in 2015-16 for increased workload at the Attorney General's Office to address a backlog in teacher misconduct caseload. In 2015-16 and 2016-17, not all of the funds were used, as the AG's office has not fully implemented their plan for increased staffing levels in the current year.</p> |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item                                  | Subject  | Description   | Staff Recommendation  | Language | Comments |
|---------------------------------------|--|---|---|----------|----------|
| <b>Issue 2: K-12 Local Assistance</b> |  |   |   |          |          |
| 64                                    | <b>Schoolbus Driver Training Program</b><br><br>6100-001-0903<br><br>(May Revision)                          | The May Revision proposes that Schedule (2) be added to this item in the amount of \$175,000 reimbursements to support the Schoolbus Driver Instructor Training program. It is also requested that provisional language be added to reflect the availability of \$170,000 Special Deposit Fund to support program operations and to specify total program funding of \$1,389,000. This program trains and certifies instructors responsible for training drivers of school buses, school pupil activity buses, transit buses, and farm labor vehicles. The Administration further proposes trailer bill language that would clarify that CDE may charge all participants fees to offset costs for administering the program.  | Approve as proposed with implementing placeholder trailer bill language to be refined as necessary. | BBL/TBL  |          |
| 65                                    | <b>State Special Schools - Ed Tech Voucher</b><br><br>6100-006-0001/<br>Reimbursements<br><br>(May Revision) | The May Revision proposes that Schedule (5) of this item be increased by \$1 million reimbursements, Schedule (6) of this item be increased by \$1.2 million reimbursements, Schedule (7) of this be item increased by \$1.3 million reimbursements, and Schedule (8) of this item be increased by \$1.2 million reimbursements. These adjustments reflect a one-time increase in reimbursements for the three state special schools and the Diagnostic Centers to purchase technology through the Education Technology K-12 (Ed Tech) Voucher Program. The Ed Tech Voucher Program is a grant program established with funds from a settlement agreement between California consumers and the Microsoft Corporation. Through this agreement, K-12 schools were awarded grants to purchase specified information technology products and services. After the first of five grant distribution periods, a balance of \$4.7 million was available for reallocation. The CDE, with approval from the Microsoft Corporation, has proposed awarding the remaining balance to the state special schools and diagnostic centers. The state special schools and Diagnostic Center serve students with low incidence disabilities requiring high-cost adaptive equipment and technology. | Approve as proposed with implementing placeholder trailer bill language to be refined as necessary. | BBL      |          |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item | Subject   | Description  | Staff Recommendation   | Language | Comments  |
|------|---|--|--|----------|---|
| 66   | <b>School Improvement Grant</b><br><br>6100-134-0890<br><br>(May Revision)                  | The May Revision proposes that provisional language for schedules (1) and (2) of this item be amended to allow funds that were previously used for the School Improvement Grant program to be available for activities that support the Every Student Succeeds Act State Plan.   | Approve with amended language that the CDE is required to submit an expenditure plan to the Joint Legislative Budget Committee detailing the use of federal funds pursuant to the Every Student Succeeds Act State Plan.   | BBL      |   |
| 67   | <b>Student Assessment Program</b><br><br>6100-113-0001/ 6100-113-0890<br><br>(May Revision) | The May Revision proposes that Schedule (2) of Item 6100-113-0890 be decreased by \$59,000 federal Title VI funds to reflect a \$2,844,000 decrease in the federal grant award and an increase of \$2,785,000 in one-time carryover funds. It is also requested that Schedule (2) of Item 6100-113-0001 be increased by \$59,000 Proposition 98 General Fund to reflect a corresponding adjustment due to the federal funds decrease. Federal funds for state assessments are provided for costs associated with the administration of statewide testing.<br><br>It is also requested that \$502,000 Proposition 98 General Fund in Schedule (3) of Item 6100 113-0001 be specified to support professional development for instructional leaders on California Next-Generation Science Standards (NGSS) through the California Assessment of Student Performance and Progress (CAASPP) Science Academy. | Approve proposed amendments to schedule (2) of Item 6100-113-0001 and 6100-113-0890.<br><br>Reject adjustment to schedule (3) of Item 6100-113-0001 to designate \$502,000 for the California Assessment of Student Performance and Progress (CAASPP) Science Academy. | BBL      | Staff notes that several professional development initiatives are currently underway for NGSS, including funding through the Exploratorium. |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item | Subject  | Description  | Staff Recommendation  | Language | Comments  |
|------|--|--|---|----------|---|
| 68   | <b>Assessment Resources</b><br><br>6100-113-0001 | AB 484 (Bonilla, Chapter 289, Statutes of 2013) established the California Assessment of Student Performance and Progress (CASSP), state’s new assessment system, to replaced the prior assessment system—the Standardized Testing and Reporting program. AB 484 also required the Superintendent to provide recommendations on the expansion of the assessment system. These recommendations were released in March 2016, and included the following:<br>1) Provide state-supported formative assessment resources that are aligned with the California Next Generation Science Standards in the Digital Library.<br>2) Vet state-supported resources and tools that support implementation of a comprehensive assessment system and provide those resources for local use.<br>3) Provide regional assessment support to schools and districts on the implementation of the comprehensive assessment tools and resources. | Adopt BBL to provide \$502,000 in schedule (3) of Item 6100-113-0001 to establish a process for identifying and evaluating locally developed assessments and tools to support implementation of the Next Generation Science Standards, Career Technical Education and the English language development standards, as specified. | BBL      | Staff notes that in addition to the state's summative assessments, LEAs benefit from having access to vetted, state-supported, resources that supplement the statewide assessment system. |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item | Subject  | Description   | Staff Recommendation   | Language | Comments |
|------|--|---|--|----------|----------|
| 69   | <p><b>California Regional Environmental Education Community Network</b></p> <p><b>6100-488/602</b></p> | <p>The California Department of Education formed the statewide California Regional Environmental Education Community (CREEC) Network in the late 1990s to increase resource sharing among education providers at the state, regional, county, and local levels. The Education and the Environment Initiative (EEI) was established in the early 2000s, which a number of things, including the creation of California’s Environmental Principles and Concepts (EP&amp;Cs) to complement existing standards and the creation of an environment-based model curriculum driven by the state’s science and history-social science standards. The EP&amp;Cs are required to be included in textbook adoption criteria for science and history-social sciences, mathematics, and English language-arts. The State Board of Education unanimously approved the model curriculum in 2010, which included the EP&amp;Cs. The Office of Education and the Environment, in coordination with CREEC Network, began working with K-12 educators to implement the curriculum on a voluntary basis.</p> <p>The CREEC Network is a communication network supporting environmental literacy by providing teachers with access to high-quality environmental education resources. The CREEC Network is administered by the department in partnership with the San Luis Obispo County Office of Education and the California Department of Water Resources. Along with statewide sponsors and partners, each CREEC region is supported by a regional coordinator who provides professional development and resources to educators as well as foster communication among schools and organizations interested in supporting environmental literacy of California’s teachers and students.</p> | <p>Allocate \$4 million in one-time Proposition 98 funding for the existing CREEC Network to provide technical assistance and disseminate information to local education agencies on how to integrate high-quality environmental literacy in curriculum, including, but not limited to, Next Generation Science Standards, history-social science standards, and career technical education.</p> | BBL/TBL  |          |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item | Subject   | Description  | Staff Recommendation  | Language | Comments |
|------|---|--|---|----------|----------|
| 70   | <b>History Social Science and Health Frameworks Professional Development and Resources</b><br><br><b>6100-488 / 602</b> | <p>The State Board of Education adopted the history social science curriculum framework in July 2016, with an adoption of the aligned instructional materials list anticipated in November of 2017. Pursuant to legislation, the history social science curriculum includes several new sections and areas of increased focus, including but not limited to the Armenian genocide, labor movements, contributions of lesbian, gay, bisexual, and transgender (LGBT) Americans, and civics learning content. In addition, the new frameworks reflect changing instructional practices with an increased emphasis on inquiry-based learning and literacy. The Health frameworks are scheduled for revision in 2019 and will include several new components, including a focus on sexual harassment and violence.</p> | <p>Provide \$16 million in one-time Proposition 98 funds and adopt placeholder trailer bill language to specify that funds are available over three years to support the History Social Science curriculum framework and the upcoming Health curriculum framework. Activities may include regional trainings and professional development available for teachers, administrators and paraprofessionals and the development of an online repository of resources available to support instruction. Activities and resources shall focus on new components of the frameworks, including the Armenian Genocide, labor, LGBT, and civic education components of the History Social Science framework and the sexual harassment and violence prevention component of the Health framework.</p> | BBL/TBL  |          |



**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item                    | Subject   | Description  | Staff Recommendation  | Language | Comments |
|-------------------------|---|--|---|----------|----------|
| <b>State Operations</b> |   |  |   |          |          |
| 71                      | <b>Federal Title II State Administration</b><br><br>6100-001-0890<br><br>(May Revision) | The May Revision amends Provision 11 of this item to require the State Department of Education (SDE) to receive Department of Finance approval prior to expending federal Title II state administration funds, and to require CDE to submit a plan to Finance illustrating how the funds will support the priorities identified in the Every Student Succeeds Act State Plan adopted by the State Board of Education.  | Approve with an amendment to provisional language to also require the plan to be submitted to the Joint Legislative Budget Committee.   | BBL      |          |
| 72                      | <b>Title XI Training</b><br><br>6100-001-0890   | Title IX states no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program of activity receiving Federal financial assistance.<br><br>State law requires each educational institution in California (K-12 and postsecondary education) to have a written policy on sexual harassment, as specified.  | Allocate \$275,000 one-time GF to the State Department of Education to develop guidance on helping local education agencies comply with state and federal law provisions to prevent and address sexual harassment and violence. | BBL      |          |
| 73                      | <b>English Learner Reclassification</b><br><br>6100-001-0001                            | English Learner reclassification is currently guided by state and federal law, but subject to significant discretion at the local level, as a result LEAs have differing policies for reclassifying, tracking, and supporting English learners. In addition, the state is transitioning to a new assessment of English language proficiency, the English Language Proficiency Assessment for California (ELPAC) which will be a tool in determining whether a student is ready for reclassification. Likewise, the California School Dashboard requires an English learner academic indicator, including reclassification info, to measure how English learner pupils are performing academically. Staff recommends providing \$437,000 in Title III funding for supporting standardizing statewide processes and requirements for reclassifying English learners, including support of the ELPAC, pursuant to legislation enacted in the 2017-18 legislative session. | Provide \$437,000 in Title III federal state operations funding for workload related to English Learner reclassification to be programmed pursuant to legislation enacted in the 2017-18 legislative session.                   | BBL      |          |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item                         | Subject   | Description  | Staff Recommendation  | Language | Comments  |
|------------------------------|---|--|---|----------|---|
| <b>Trailer Bill Language</b> |   |  |   |          |   |
| 74                           | <b>English Learners with Exceptional Needs Manual</b>   | AB 2785 (O'Donnell) Chapter 579, Statutes of 2016 required the CDE to develop an English learners with disabilities manual and provide technical assistance to local educational agencies in identifying, assessing, supporting, and reclassifying English learners who may qualify for special education services, and pupils with disabilities who may be classified as English learners. The Department of Education requests trailer bill language to extend the due date of the English Learners with exceptional needs guidance manual for local educational agencies by 6 months from July 1, 2018 to December 31, 2018. The CDE also requests additional clarifying language and technical changes to specify the type of guidance required in the manual. | Approve placeholder trailer bill language to be refined as necessary. | TBL      | Staff notes that work is underway on the specified manual. The requested deadline extension would allow the CDE adequate time to complete the manual. |
| 75                           | <b>Middle and Early College High School Instructional Minutes Averaging</b><br><br>(May Revision) | The Administration proposes trailer bill legislation authorizing early and middle college high schools to average their 180-minute minimum daily minute requirement over a five-or ten-day period. This language provides early and middle college high schools with the same authority already provided to the governing boards of school districts maintaining a junior high school or a high school.  | Approve placeholder trailer bill language to be refined as necessary. | TBL      |   |

**CALIFORNIA DEPARTMENT OF EDUCATION  
DISCUSSION/ VOTE**

| Item | Subject  | Description   | Staff Recommendation   | Language | Comments  |
|------|--|---|--|----------|---|
| 76   | <b>Charter School Facilities Incentive Grant Program</b><br><br>(May Revision)           | The Administration proposes trailer bill legislation to increase eligible grant awards for charter schools participating in the Charter School Facilities Incentive Grant program. The current program allows charter schools to receive a maximum of \$750 per unit of average daily attendance, or up to 75 percent of the annual facilities rent and lease costs for the charter school. These changes will increase the eligible amount to \$1,236 per unit of average daily attendance in 2017-18 (adjusted by cost-of-living annually thereafter) or 75 percent of the annual facilities rent and lease cost for the charter school, whichever is less. | Approve with placeholder trailer bill language modified to not provide COLA to rates in future years | TBL      | Staff notes that this proposal would create cost pressure to increase funding for the program which should be considered in context of estimated future Proposition 98 funding levels and in relation to other priorities for additional funding. |
| 77   | <b>California Collaborative for Educational Excellence</b><br><br>(May Revision)         | The Administration proposes trailer bill legislation to streamline the fiscal agent selection process by allowing the CCEE to select its fiscal agent. The CDE and SBE currently have this authority, and both have membership on the CCEE board.   | Approve placeholder trailer bill language to be refined as necessary.                                | TBL      |   |
| 78   | <b>Local Control and Accountability Plan - Electronic Template</b><br><br>(May Revision) | The Administration proposes trailer bill legislation to appropriate \$350,000 Proposition 98 General Fund for support and development of the LCAP eTemplate system. This adjustment would allow for further improvements to the eTemplate, and these changes would result in significant efficiencies for local educational agencies in maintaining accountability plans.   | Approve placeholder trailer bill language to be refined as necessary.                                | TBL      |   |

## 6360 - Commission on Teacher Credentialing Discussion / Vote

| Item                             | Subject   | Description   | Staff Recommendation   | Language | Comments  |
|----------------------------------|---|---|--|----------|---|
| <b>Issue 1: Local Assistance</b> |   |   |  |          |   |
| 79                               | <b>Effective Educators, Principals, and other School Leaders</b><br><br>6360-001-0407<br><br>(May Revision)                           | The May Revision provides \$11,327,000 in reimbursement authority to assist local educational agencies with recruitment and retention of effective educators and school leaders. With these funds, the CTC, in conjunction with the California Center on Teaching Careers will develop a competitive grant program that assists local educational agencies with attracting and supporting the preparation and continued learning of teachers, principals, and other school leaders in high need subjects and schools. The grant program will be funded with federal Title II funds received through an interagency agreement with the CDE. Provisional language would specify that funding is contingent upon legislation enacted in 2016-17. | Approve as proposed, adopt placeholder trailer bill language to be refined as necessary that specifies that \$4 million of the total allocation be allocated to establish the California STEM Professional Teaching Pathway at the Center on Teaching Careers for the purpose of recruiting, training, supporting, and retaining qualified STEM professionals, including military veterans, as mathematics and science teachers in California. | BBL/ TBL | Numerous research studies have demonstrated a statewide teacher shortage with the shortage being acute in specific subject areas, including science, technology, engineering and math (STEM). A recent Legislative Analyst Office (LAO) report indicated there are perennial staffing difficulties in specific areas, such as special education, math, and science, for which they encouraged the Legislature to consider outreach to re-engage former teachers or recruit out-of-state teachers focused specifically on recruiting individuals who are trained to teach in perennial shortage areas. |
| 80                               | <b>Supporting Effective Educators, Principals, and Other School Leaders</b><br><br>6100-001-0890/ 6100-195-0890<br><br>(May Revision) | The May Revision increases Item 6100-001-0890 by \$11,273,000 federal Title II funds to support effective educators, principals and other school leaders. The \$11,273,000 increase reflects a redirection of \$10,978,000 from local assistance funding in Item 6100-195-0890 and a \$295,000 increase to align with the federal grant award. It is also requested that Schedule (1) of Item 6100-195-0890 be decreased by \$11,032,000 federal Title II funds and that the funds be redirected to state operations.   | Approve as proposed.   | BBL      | Conform to Item 78  |

## 6360 - Commission on Teacher Credentialing Discussion / Vote

| Item | Subject   | Description  | Staff Recommendation   | Language | Comments |
|------|---|--|--|----------|----------|
| 80   | <b>Reporting Requirements for the Office of the Attorney General</b><br><br>6360-001-0407<br><br>(May Revision) | The May Revision amends provisional language for this item to clarify reporting requirements on teacher discipline workload at the Office of the Attorney General. Specifically the language specifies that data will be reported quarterly from the Office of the Attorney General and include status of cases underway and timeliness of work. In addition, the report will include specified details on hours worked, fees charged, litigation costs, and other operations details in order to determine ongoing costs. | Approve with language modified to clarify reporting between average total cost and time to close a case versus the total time spent by the Office of the Attorney General within a reporting period. | BBL      |          |