

SUBCOMMITTEE NO. 1

Agenda

Senator Anthony J. Portantino, Chair
Senator Hannah-Beth Jackson
Senator John M. W. Moorlach



Wednesday, May 17, 2017
9 a.m. or upon call of the Chair
State Capitol - Room 3191
Consultant: Anita Lee

AGENDA PART B: HIGHER EDUCATION

Vote Only Items

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6870 - California Community Colleges: Vote Only

Item	Subject	Description	Comments	Language	Staff Recommendation
1	Clean Energy Job Creation Fund Revenue Estimate - Proposition 39	<p>The Governor's January budget proposes to \$52 million to community college districts for energy efficiency grants. The May Revision proposes a decrease of \$5.77 million to reflect a decrease in estimated Proposition 39 revenue.</p> <p>Proposition 39 changed the corporate income tax code to require most multistate businesses to determine their California taxable income using a single sales factor method. The increase in the state's corporate tax revenue resulting from Proposition 39, is allocated half to the General Fund and half to the Clean Energy Job Creation Fund for five fiscal years, from 2013-14 through 2017-18. The Clean Energy Job Creation Fund is available for appropriation by the Legislature for eligible projects to improve energy efficiency and expand clean energy generation. SB 73 established that 11 percent of the funds deposited annually into the Clean Energy Job Creation Fund be allocated to the California Community College Chancellor's Office to be made available to community college districts for energy efficiency and clean energy projects.</p>		BBL	Approve as budgeted.
2	Student Financial Aid Administration	<p>The May Revision proposes a decrease of \$1.23 million to reflect a decrease in financial aid administration program, and the Board Financial Assistance Program. This adjustment reflect revised estimates of the number of units with fees waived and the dollar amount of fees waived.</p>		BBL	Approve as proposed.

Item	Subject	Description	Comments	Language	Staff Recommendation
3	Enrollment	<p>The Governor's January budget proposes \$79 million for 1.34 percent CCC enrollment growth (an additional 15,500 FTE students) for 2017-18. The Governor's budget makes an adjustment for districts experiencing enrollment declines and restorations. Altogether, the Governor's budget funds a net increase of one percent (about 11,600 FTE students) compared to the revised 2016-17 level. The May Revision proposes a decrease of \$21.54 million to reflect a new enrollment growth target of one percent, for a total of \$54.79 million.</p> <p>The May Revision proposes an increase of \$28.5 million to reflect estimated FTEs stability restoration earned back by districts that declined in enrollment during the previous three fiscal years.</p> <p>Additionally, May Revision proposes an increase of \$23.58 million to reflect unused prior year enrollment growth funding.</p>		BBL	Approve as proposed
4	Career Technical Education Pathways Program	The Governor proposes to fold funding for CDE's portion of the SB 1070 funds (\$15.4 million out of \$48 million) into the community colleges strong workforce program. Under this program, the efforts previously funded through CDE are no longer required to be funded, however the community colleges must consult with education and community partners, including K-12 education, when planning how to expend funds.	The CDE has used these funds for a variety of programs to support CTE in the state, including the following over 125 California Partnership Academies throughout the state, providing direct services to high risk students (approximately 25,000) who have successfully completed CTE and academically integrated pathways.	BBL	Reject Governor's proposal, and redirect CDE's portion of SB 1070 funds (\$15.4 million) to CDE, with the remainder to stay in the Strong Workforce Program.
5	Adult Education	The Governor also proposes technical clean-up language on the use of Adult Education funds.		TBL	Approve placeholder trailer bill language.

Item	Subject	Description	Comments	Language	Staff Recommendation
6	Apprenticeship Initiative Awards Encumbrance Period	The May Revision proposes BBL to extend the encumbrance and expenditure periods for 2017-18 grants awarded through the California Apprenticeship Initiative to develop new innovative apprenticeship programs until June 30, 2020. The May Revision also proposes TBL to extend the encumbrance and expenditure period for grants awarded in 2015-16 and 2016-17 to June 30, 2018.		BBL and TBL	Approve as proposed.
7	Full-Time Student Success Grant	The Governor's January proposal included an increase of \$3.314 million for estimates of eligible Cal Grant B and Cal Grant C students in 2017-18. The May Revision proposes an increase of \$1.87 million to reflect an increase updated estimate of eligible Cal Grant B and Cal Grant C students. Additionally, the May Revision proposes to amend BBL to align the grant amounts with a statewide annual academic year average of \$600 per full-time student.		BBL	Approve as proposed.
8	Cost of Living Adjustment	<p>The Governor also proposes an increase of \$94.1 million Proposition 98 General Fund for a 1.48 percent cost-of-living adjustment. The May Revision proposes an additional increase of \$3.45 million to reflect a 1.56 percent COLA.</p> <p>The Governor's budget proposed a COLA for select categorical programs, specifically for the Extended Opportunity Programs and Services Program, Student Services for CalWORKs recipients Program, Campus Childcare Tax Bailout Program, and the Disabled Student Programs and Services Program for was \$4.226 million. The May Revision proposes an increase \$229,000 increase above the Governor's January proposal.</p>		BBL	Approve as proposed, and approve COLA other categoricals Fund for Student Success and the Financial Aid Administration for a total of \$1.21 million.

Item	Subject	Description	Comments	Language	Staff Recommendation
9	Mandate Block Grant	The May Revision proposes a decrease of \$115 million to align block grant funding with the revised estimate of full-time students.		BBL	Approved as proposed
10	Equal Employment Opportunity Program	The May Revision proposes \$1.82 million from a special fund to promote equal opportunity in hiring and promotion at community college districts.		BBL	Approve as proposed.
11	Excess Revenue Trailer Bill	The Governor also proposes trailer bill language to repeal the Chancellor's Office authority to allocate excess local revenue. Under current law, if local property tax or student fee revenues exceed budget estimates, the chancellor may allocate the excess amounts to community college districts on an FTE basis for one-time purposes. The Administration proposes to repeal this authority, noting that it is unnecessary and rarely applied.	According to the Chancellor's Office, it has only exercised its existing statutory authority to use excess local revenues for one-time purposes once in the last 20 years. This is because the state regularly adjusts current-year and prior-year appropriations during the annual budget process. In years when the state initially has underestimated local CCC revenues, it subsequently raises its estimates based on more current data. When local revenues come in below budget expectations, the state provides a General Fund backfill, state fiscal condition permitting. Because the state typically makes these adjustments as part of its regular budget process, repealing the existing authority that allows CCC to redirect excess local revenues to its own local one-time priorities likely would have little to no practical effect. Nonetheless, it would align state law more closely with traditional state practice.	TBL	Approve placeholder trailer bill language.

Item	Subject	Description	Comments	Language	Staff Recommendation
12	Online Education Initiative	<p>The Online Education Initiative includes several projects: a common course management system for colleges, resources to help faculty design high-quality courses, online learner readiness modules, tutoring and counseling platforms, exam-proctoring solutions, and the CCC Online Course Exchange.</p> <p>All colleges use a course management system for both online and in-person classes. Faculty use the system to post course information (such as the syllabus), instructional content (such as readings and videos), assignments, and other material. To facilitate online course sharing statewide the CCC selected the Canvas course management system in February 2015. The Chancellor's Office is requiring colleges that want to participate in the Online Course Exchange to use Canvas as their course management system and not maintain their former course management systems.</p> <p>The Governor proposes to provide a \$10 million ongoing augmentation to the initiative, bringing the total ongoing annual funding to \$20 million. Specifically, the proposal would provide \$8 million for continued support of Canvas at all 113 colleges, and \$2 million for online test proctoring and plagiarism detection tools, and online tutoring and counseling platforms.</p>	<p>Because most colleges otherwise would be paying for their own course management systems and the new central system is both less expensive and already state subsidized, the LAO recommends the Legislature reject the Governor's proposal to augment the Online Education Initiative.</p>	BBL	Approve as budgeted.

Item	Subject	Description	Comments	Language	Staff Recommendation
13	Integrated Library System	The Administration proposes to provide the CCC Technology Center \$6 million one-time Proposition 98 General Fund to support the development of a system wide ILS. The Technology Center also would assist colleges with local implementation, which generally involves “migrating” existing catalogs and databases to the new system, integrating it with their student information systems (for student authentication) and learning management systems (for seamless access through course websites), and training library personnel and others to use its features.	The Library council estimates that a system wide ILS (including the critical thinking tool) would result in about \$4.5 million in ongoing savings to CCC overall. In addition to lower ongoing costs for annual licenses to the ILS, the council believes colleges could achieve substantial staff savings, having to devote fewer library and technology staff to maintaining the new system.	BBL	Approve as budgeted.
14	Innovation awards	The Governor’s budget includes \$20 million one-time Proposition 98 General Fund for innovation awards to community colleges. This proposal provides the Chancellor’s Office substantial latitude to set award criteria and select winners, with no requirement to use the existing awards committee. Trailer bill language specifies that awards will be for innovations that improve student success, and that are sustainable and capable being scaled across the state. Trailer bill also notes that the innovations should be focused on programs that support underrepresented students, veterans, adults displaced from the workforce, or are underemployed, programs for incarcerated and formerly incarcerated, and programs that incorporate technology. The Chancellor’s Office has indicated it would prioritize applicants that focus on addressing statewide needs like improving adult learning and better serving veterans. The Chancellor’s Office also indicates that, as in previous rounds, awards would be competitive and undergo a rigorous selection process.	<p>The LAO recommends the Legislature reject this proposal. The LAO is concerned there will be relatively large sums to a small number of community colleges to implement local initiatives that would not necessarily have statewide impact. The proposal does not provide for dissemination of innovations to other colleges. This proposal would add yet another program to the state’s numerous existing efforts, and further fragments efforts to improve student outcomes.</p> <p>Additionally, the Legislature will not receive a report on the effectiveness of the 2014-15 awards until January 1, 2018, and questions whether the state should fund additional rounds of innovation awards if it does not have outcomes from previous awards. Moreover, the new proposal is not clear on expected outcomes or goals.</p>	TBL	Reject.

Item	Subject	Description	Comments	Language	Staff Recommendation
15	Economic Workforce Development Program	<p>In 1991, the Economic and Workforce Development (EWD) Program was established to advance California’s economic growth and global competitiveness, and in 2012, California law reauthorized EWD until January 1, 2018. EWD provides grant funding to help community colleges become more responsive to the needs of employers, employees and students. Grantees funded by EWD assist community colleges in collaborating with other public institutions in an effort to align resources, foster cooperation across workforce education and service delivery systems, and build well-articulated career pathways.</p> <p>The Administration proposes trailer bill to extend the sunset date for the Economic and Workforce Development Program from January 1, 2018, to January 1, 2023. Additionally, the budget proposes to continue funding for the program at \$23 million Proposition 98 General Fund.</p>		TBL	Approve placeholder trailer bill language.

Item	Subject	Description	Comments	Language	Staff Recommendation
16	Apprenticeship Audit	The Administration proposes trailer bill language to provide the Chancellor's Office the ability to audit and verify hours for related and supplemental instruction reported to each community college district by a participating apprenticeship program sponsor. Additionally, trailer bill language provides the Chancellor's Office the authority to provide guidance regarding procedures for verifying if the hours for related and supplemental instruction. This trailer bill seeks to address the State Auditor's recent recommendations.	In November 2016, the California State Auditor released a report, Trade Apprenticeship Programs, which found that the state needs to better oversee apprenticeship programs. The Chancellor's Office does have regulations and accounting procedures for community college attendance records, however they argued that they did not have statutory authority to implement similar requirements on K-12 LEAs or to audit their attendance records. As a result, the State Auditor's report recommended that in order to ensure accountability, the Legislature should amend state law to clarify that the Chancellor's Office has the authority to provide accounting guidance to and conduct audits of K-12 LEAs' oversight of apprenticeship funding training.	TBL	Approve placeholder trailer bill language.

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17	State Operations	<p>The Governor’s budget includes funding for two additional exempt vice chancellor positions and \$378,000. The Governor proposes to make conforming changes to statute to authorize the two additional Governor’s appointments. The Administration indicates that the additional positions are to assist the Chancellor’s Office’s efforts to improve student success, address disparities in outcomes for disadvantaged groups, and develop the proposed guided pathways program.</p> <p>The May Revision proposes to rescind the January proposal, and instead requests an increase of \$618,000 General Fund, and \$454,000 in reimbursement authority for 6 positions and funding to support a vacant Executive Vice Chancellor position that would be reclassified to a Deputy Chancellor. These positions include four specialist positions, one Administrator for academic planning and development, and one attorney. The resources would assist the Chancellor’s Office in refocusing its efforts away from regulatory oversight and toward providing colleges with more direct technical assistance to help them improve student outcomes. The May Revision also proposes conforming trailer bill language.</p>	<p>The attorney position would contract with local colleges to provide legal advice in areas such as Title IX compliance and EEO.</p> <p>The specialist positions would assist colleges in a variety of research and data analysis, as well as cross-system analytics and assessments.</p> <p>The administrator position would support colleges development of Guided Pathways Programs and integrated planning.</p> <p>The Deputy Chancellor position would focus on the office's administrative operations and lead the effort to shift in the office's mission from regulatory oversight to assisting colleges in improving student outcomes.</p>	BBL and TBL	Approve as proposed.

Item	Subject	Description	Comments	Language	Staff Recommendation
18	Capital Outlay Projects	<p>The Governor’s budget proposes funding for five of the 29 projects that were submitted by the Chancellor’s Office. The Governor’s budget includes \$7.4 million in 2017-18, for initial planning costs, with total state costs for the five projects, including construction, estimated to at \$182 million.</p> <p>The Administration submitted a spring finance letter, which proposed an additional four projects at Allan Hancock College fine arts complex, Long Beach liberal arts campus multi-disciplinary facility replacement, Santa Monica College math/science addition, and Orange Coast College language arts/social science building. Total funding for the planning of these projects is about \$4.3 million.</p> <p>Additionally, the spring finance letter also requests a reappropriation of \$33.14 million General Obligation bond funds for construction of the Redwoods Community College District utility infrastructure replacement. The project seeks to repair and replace the utility infrastructure system to minimize any life-safety or environmental hazards that will arise in the event of an earthquake.</p>	<p>The LAO notes that the Governor’s January proposal is too small relative to voter-approved bond funding. The Chancellor's Office approved 29 capital outlay totaling \$70.6 million in 2017-18 for planning and working drawings.</p>	BBL	<p>Approve all 29 capital outlay projects submitted by the Chancellor's Office, with total state costs of \$70.6 million in 2017-18, and approve the Spring Finance Letter for the construction of Redwoods Community College District utility infrastructure replacement.</p>

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19	May Revise Technical Adjustments	<p>The May Revision proposes a decrease of \$45 million to reflect an increase in apportionment funding associated with a decrease in estimated net offsetting Education Protection Account (EPA) revenue. For 2016-17, the May Revision proposes trailer bill language to reflect a decrease of \$5.6 million to reflect an increase in apportionment funding associated with a decrease in estimate net offsetting EPA revenue.</p> <p>The Administration proposes an increase of \$68.19 million in 2017-18 to reflect an increase in apportionment funding associated with a decrease in estimated net offsetting local tax revenue. The May Revision also proposes trailer bill language to reflect the restoration of \$16.4 million in the 2015 Budget Act, and an increase of \$50.09 million in the 2016 Budget Act to reflect revised local revenue estimates.</p>		BBL	Approve as proposed.

Item	Subject	Description	Comments	Language	Staff Recommendation
20	May Revise Technical Adjustments	<p>The May Revision also proposes a decrease of \$24.76 million in 2017-18 to reflect a decrease in apportionment funding associated with an increase in estimated offsetting student fee revenue. The May Revision also proposes trailer bill language to reflect a the restoration of \$7.157 million in the 2015 Budget Act, and a decrease \$28.16 million in the 2016 Budget Act to reflect revised estimates in offsetting student fees.</p> <p>The May Revision proposes trailer bill language transmitted with the Governor’s Budget be amended to reflect the restoration of \$25.52 million in Budget Act of 2015 to reflect revised estimates of unused prior year enrollment growth funding, and that trailer bill language transmitted with the Governor’s Budget be amended to reflect the restoration of \$23.58 million in Budget Act of 2016 to reflect revised estimates of unused prior year enrollment growth funding.</p> <p>Additionally, the May Revision proposes to decrease 2017-18 apportionment by \$73 million to reflect various technical base apportionment adjustments.</p>		TBL/BBL	Approve as proposed.

Item	Subject	Description	Comments	Language	Staff Recommendation
21	Local Revenue Backfill	<p>The Governor's January budget included trailer bill language that eliminated \$31.65 million in 2015-16 Proposition 98 General Fund.</p> <p>The May Revision proposes to rescind the elimination of the local revenue backfill and restore \$31.65 million in 2015-16 Proposition 98 General Fund appropriated to backfill a projected shortfall in estimated offsetting local community college district revenue.</p>		TBL	Approve as proposed

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Item	Subject	Description	Comments	Language	Staff Recommendation
22	Guided Pathways Program	<p>In January, the Governor proposed a one-time \$150 million program to help community colleges develop a “guided pathways” approach to improving student outcomes. The May Revision maintains the same level of funding but proposes several changes to specific components of the original proposal.</p> <p>The May Revision proposes budget bill language authorizing the expenditure of funds until June 30, 2022. Amendments to the trailer bill (1) clarifies definition of guided pathways, (2) suggests use of funds to include faculty release time to review and design programs, professional development and administrative time, (3) requires the Chancellor’s Office to develop indicators for measuring early outcomes of guided pathways, (4) authorizes the chancellor’s office to better assess a colleges commitment to implementing a guided pathway program, by authorizing the chancellor’s office to release funds to community colleges in stages, and (5) clarifies reporting requirement.</p>	<p>LAO comments: The Governor’s January and May proposals, in contrast, give at least 90 percent of the funding to colleges and set aside only up to 10 percent for centralized support. Such a decentralized approach risks shortchanging colleges on the professional development and technical assistance component. LAO recommends setting aside least 35 percent of the funding for centrally coordinated technical assistance teams.</p> <p>LAO recommends adding that these one-time funds may not be used to provide direct services to students or fund other ongoing operational costs.</p> <p>LAO recommends requiring the Chancellor to conduct more through screening of applicants and set progress criteria for releasing funds.</p>	TBL and BBL	<p>Approve \$150 million in one-time funding to establish the Guided Pathways program. Adopt placeholder trailer bill language, to be refined as necessary, to do the following: 1) Define guided pathways; 2) Require CCC districts to submit a plan to the Chancellor’s Office and 3) Require the plan to include information on collaboration with K-12 school districts and other higher education institutions, how guided pathways integrates programmatically and fiscally with existing CCC programs (Student Success, Basic Skills, etc.), as specified.</p>

Item	Subject	Description	Comments	Language	Staff Recommendation
23	Community College Completion Grant	<p>While tuition/fees at California’s Community Colleges (CCC) are the lowest in the nation, CCC students still struggle with the total cost of attending a community college. According to the California Student Aid Commission, “non-tuition” costs such as textbooks, transportation, food, and housing exceed \$18,000 annually for CCC students living independently and \$12,000 for students living with family. These costs force students to borrow money to meet these expenses and/or work more hours per week, which leaves less time for them to enroll in a full load of classes and ultimately takes them longer to transfer to a four-year university or finish a degree.</p> <p>A recent report by the Institute for College Access and Success (TICAS) highlights the lackluster completion rates of CCC students and how the students’ lack of financial resources impacts their ability to complete a degree program, associate degree for transfer, or career pathway. If a student does not enroll full-time (12 units or more), it takes them longer to complete, and delays their ability to enter the workforce. According to a recent survey by TICAS, most students said that their need to work for pay kept them from enrolling in as many courses as they wanted to take. Moreover, the student survey responses also stated additional financial aid program would allow them to enroll in more classes and spend more time toward completing school.</p>		TBL/BBL	<p>Allocate \$50 million on-going for the Community College Completion grant, which will provide up to \$4,000 in total cost of attendance grant aid (i.e., living expenses, transportation, etc.) to CCC students with demonstrated need who take 15 units per semester or the applicable quarter unit equivalent to be considered on track to obtain an associate degree, or to otherwise transfer to a four-year university, in two academic years and have an educational plan. Adopt placeholder trailer bill language, to be refined as needed, to implement this grant program.</p>

Item	Subject	Description	Comments	Language	Staff Recommendation
24	Exemption of Non-Resident Tuition for Veterans	<p>The federal Veterans Access, Choice and Accountability Act (VACA) of 2014 required states to charge instate tuition to all eligible veterans and their dependents. Institutions not in compliance with these provisions are ineligible to receive GI Bill funding, a financial loss to California of approximately \$68 million. Recently, Congress modified VACA and as a result of these new changes California is no longer in compliance with federal law, jeopardizing the state's GI Bill funding. Language is needed to bring California in compliance with federal law to ensure that U.S. military veterans and their dependents who are enrolled at a CSU or CCC remain eligible to receive federal education benefits.</p>		TBL	<p>Adopt trailer bill language, to be refined as necessary, to modify eligibility requirements for the exemption from paying nonresident tuition for students who meet the requirements to qualify for education benefits under either the federal Montgomery GI Bill or Post 9/11 GI Bill program, to align with federal law.</p>

Item	Subject	Description	Comments	Language	Staff Recommendation
25	Veterans Resource Center	<p>The CCC system serves 70,000 veterans and active duty services members. Some community colleges have successful Veteran Resource Centers which offer a variety of services while other colleges offer rudimentary service or none at all. There is wide acknowledgment among the CCC of the re-entry challenges many student veterans face and colleges have recognized the need to expand support services to help veterans successfully integrate into college life. The Community College Chancellor's office, in response to the growing number of student veterans and to provide statewide leadership and coordination to assist the colleges has led several statewide efforts, including, but not limited to, supporting the development of Veterans Resource Center project.</p> <p>Approximately 77 of 113 colleges have Veterans Resource Centers that range in space and support services but for the most part these centers help to facilitate academic success and assist in psychosocial reintegration. There is inconsistency in the level of support throughout the system for veteran students and there has been a call to raise the standards for high-quality programming and services to meet the specific needs of this emerging student population.</p>		TBL	Adopt placeholder trailer bill language, to be refined as necessary, to allocate \$10 million in one-time funding to community colleges to develop or enhance an on-campus Veteran Resource Center, as specified.

Item	Subject	Description	Comments	Language	Staff Recommendation
26	Compton Community College	<p>In June 2006, the former Compton College's accreditation was revoked by the Accrediting Commission of Community and Junior Colleges (ACCJC). At the time, the college ceased to exist, and a partnership with El Camino Community College District was formed, and the El Camino College Compton Center was established to serve communities within Compton Community College District. In March 2017, the ACCJC external evaluation team reviewed the Compton Center Self Evaluation Report for Candidacy status to regain accreditation. The ACCJC will consider their application for Candidacy at its June 2017 meeting. Compton has identified costs associated with transitioning back to a stand-alone college within the Compton Community College District.</p>		TBL/BBL	<p>Approve \$1 million one-time funding over three years to assist with Compton College transition services back from a center of El Camino Community College District to a stand-alone college.</p>
27	Part-time Faculty Office Hours	<p>Existing law establishes the Community College Part-time Faculty Office Hours Program, contingent upon annual Budget Act funding, for the purpose of providing community college students with access to academic advice and assistance and to encourage districts to provide opportunities to compensate those who old office hours related to their teaching load. The governing board of each district that establishes such a program is required to negotiate with the exclusive bargaining representative (or, if none exists, with the faculty) to establish the program. Participating districts are required to inform the Chancellor's office of the total costs of part-time faculty office hours compensation paid and the Chancellors office is required to apportion up to 50% of these costs, to be distributed proportionally based upon each districts' total cost and the total amount provided in the annual Budget Act.</p>		BBL	<p>Augment the existing CCC Part-time Faculty Office Hours program by \$5 million on-going.</p>

Item	Subject	Description	Comments	Language	Staff Recommendation
28	Contracting Flexibility Trailer Bill Language	The Administration proposes trailer bill language to exempt the Chancellor’s Office from the requirements of the competitive bidding process when contracting with community college districts, limited to new contracts of \$20 million or less. Any existing contracts that are up for renewal would not be subject to competitive bidding requirements if the contract would be with the same college district.	The LAO recommends modifying the May Revision proposal on district contracts to exempt only contract renewals from competitive bidding requirements.	TBL and BBL	Approve placeholder trailer bill language
29	Academic Senate and Course Identification Numbering System	<p>The Academic Senate for CCCs has is implementing the Course Identification Numbering System (C-ID). This numbering system provides a common, intersegmental mechanism to help in the identification of similar courses. Typically, these courses are lower division major preparation courses that have been approved by UC and CSU campuses as meeting articulation standards. C-ID will enable “descriptor-based articulation,” allowing the four-year institutions to make articulation decisions based on the C-ID number rather than individual course outlines. C-ID faculty discipline review groups include faculty from all three segments who meet to develop descriptors that include the minimum content for a course.</p> <p>The C-ID is an integral component to all Associate Degree for Transfer by providing assurances of instructional integrity and comparability for all three segments of higher education. C-ID also has expanded to include career technical education (CTE) courses and UC Transfer Pathways. This system helps CCC take the appropriate courses to complete a degree or CTE certificate.</p>		TBL and BBL	Adopt placeholder BBL language, to be refined as necessary, to allocate \$1 million in one-time funding directly to the Academic Senate for the C-ID. Adopt trailer bill language, to be refined as needed, to authorize the Board of Governor’s to enter into direct contracts for the purpose of supporting statewide initiatives, as specified.

Item	Subject	Description	Comments	Language	Staff Recommendation
30	Title IX Training	<p>Title IX states no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program of activity receiving Federal financial assistance.</p> <p>State law requires the governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the governing boards of independent postsecondary institutions to adopt and implement policies concerning campus sexual violence, domestic violence, dating violence, and stalking, as specified.</p>			<p>Allocate \$2.5 million in one-time funding to community college districts to help them comply with state and federal law provisions to prevent and address sexual violence and sexual harassment, involving a student, both on and off campus pursuant to legislation enacted in the 2017-18 Legislative Session.</p>